



Background

Indiana Council on Educating Students of Color
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The mission and focus of the Indiana Council on Educating Students of Color (ICESC) is to collaborate with schools and districts to creatively design and operate after-school and summer educational programs whose foci are the literacy skills of academic vocabulary, decoding and fluency, writing, and reading comprehension.

Our projects are designed to meet the needs of the growing number of academically underperforming students of color across the state, especially those from low-income families.

We are a 501c 3 Indiana State organization with 8 years of experience in the development, implementation, and management of previous Indiana State grants awarded to our national office, National Council on Educating Black Children (NCEBC).

ICESC's successes have been with students in predominately Black and Latino schools in urban Indianapolis area districts. We currently operate a first-year extended day program at Global Prep Academy at Riverside 44 in Indianapolis. Their student population is 60% African American and 40% Latino. We also are currently leading an extended day program with Indianapolis Public Schools' Innovation Schools, Kindezi Academy, and Tindley Renaissance Academy whose student population is 96% African American.

Approach

The ICESC academic foci are centered around the delivery of culture-centered literacy skills of reading, writing, and math to underperforming students of color during after-school, extended-day, and summer programs.

We support our partner schools with school leadership and teacher professional development that helps to ensure that our program integrates with the school's full-day curriculum and teaching scope and sequence. Our assistance corresponds to the IDOE necessary elements for school improvement in the following areas:

- Leadership development, including student and school culture and data-driven decision making;
- Teacher development, including rigorous instruction and culturally responsive teaching,

	<p>We differentiate our services in response to the needs and priorities of districts and schools. We do advocate a final plan that includes a combination of both leadership and teacher development as twin pillars necessary for significant positive change in the educational achievement of students of color. We use IREADY Assessment Tools three (3) times during the school year to measure growth in reading and math.</p> <p>Our afterschool students in grades 4-6 also receive school to career exposure as members of our “Dream Catchers” Club. The parent component of our Dream Catchers Club , meet monthly to maximize support, helping their children to meet state academic requirements as well as career exploration. Grades 1-6 take educational and cultural field trips to HBCU’s and local museums.</p> <p>Our ideal partner district and /or school recognizes this need for the interweaving of teacher and leadership services and is willing to work with us to make the participatory, logistical and scheduling arrangements needed for ideal implementation of each component.</p> <p>We think of the 3C’s of Collaboration, Communication, and Coordination as the foundation of our partnerships.</p> <p>We value active and consistent direct involvement of the district and school leaders; ongoing communication with the classroom teachers of our students; and accessible school-site support of our program, if needed, during the time that the students are with us e.g. school bus issues, building access and safety and security monitoring.</p>
Impact	<p>The evaluations of the after-school and summer programs of ICESC, both quantitative and qualitative have consistently shown student growth that has been significant in multiple categories.</p> <p>The 2013-2014 formal evaluation by Dr. Nathaniel A. Williams, Ph.D. submitted to Indiana Department of Education 21st Century Program showed analysis of pre/post tests of vocabulary that showed substantial and statistically significant percentage gains—an average percentage growth of 22.02% of words attained between pre-and post tests.</p> <p>Our 2017-2018 State evaluation scored excellence, 3.4 out of a scale of 4.0 towards program performance goals of attendance and vocabulary</p> <p>References:</p> <p>Our clients have included: Global Prep Academy at Riverside 44, Mariama Carson, principal 317 226—4244</p> <p>Kindezi Academy, Shanae Staples, principal 317 226 4269</p> <p>Tindley Renaissance Academy., Julie Bakehorn, 317-777-7290</p> <p>Catherine Woodard, AME Church Literacy Centers 317 748 –9070.</p>

